

Dear committee members,

Please find attached the minutes of our most recent committee meeting, held last month in San Francisco. We are embarking on an exciting project and need your active participation and suggestions to make this all work. The time-line is ambitious, but it would be great to get this done before the new academic year starts with Interns to remind us that we are getting older. We still have some open slots for co-authors and your volunteering for them will be greatly appreciated. Some of you might get this message in duplicate - that is because I sent direct mailings also.

Please let me know ASAP if the assignment works for you or if you wish to volunteer your expertise to work on one of the unassigned topics.

Sincerely,

Mohan

402-955-4226

Minutes of Resident Education Committee meeting held in San Francisco on February 10, 2001

Attendees: Margaret Winkler (co-chair), Mohan Mysore (co-chair), Kim Boland, Lou DeNicola, Lorry Frankel, Marvin Hall, Keith Lewis, Derrick McQueen, Mark Siegel and Linda Siegel.

Dr. Mysore presented a brief overview of the activities of the committee as outlined in the communications from December and January. These are posted on the PedsCCM.org website.

Goals and Objectives: A sub-committee will work on defining the goals and objectives for the PICU rotation. Dr. Lorry Frankel will work with Drs. Winkler and Mysore on this document with a final draft to be submitted to the committee for discussion and approval at the Colloquium in September. Many programs are requiring a statement of goals and objectives for each rotation and a document such as this should provide a template for sites to incorporate their site-specific objectives.

Post-test: The current post-test was considered not an ideal test of critical care knowledge and/or skills. The committee decided to develop a more comprehensive test based on the power point presentations (see below) that are being developed. Some programs have made a Post-test a requirement for the housestaff rotations and we hope to allow participants in our committee the ability to use the test once it is developed.

Power Point presentations: It was decided, after much discussion, that we should provide a web-based resource of power point presentations on the dozen or so core topics that were outlined in the curriculum. Two authors from different sites will be assigned to each of these topics and a 35-45 slide power point presentation will be formulated by them. These will be set up so that individual sites will be able to download the presentations onto their local servers/LANs for quicker access (or access them online with longer download times) and that these presentations will be for faculty to use during their didactic sessions with housestaff. It was decided that rather than have it as a videotaped and digitized talk from the author(s), it would be more useful to have someone at each site actually go through these presentations with the housestaff, incorporating recent experience in their Units and issues specific to their patient population. As part of these presentations, authors will also be instructed to provide about 6 to 8 questions on the topic (clinical vignette format) that will be used to formulate an on-line post-test. The use of multimedia resources in the presentations is strongly encouraged and if file size and download times become an issue, we might need to go to CD-ROMs available to participating centers.

The exact location (website) for these presentations remains to be worked out. We will discuss with Drs. Markovitz and DiCarlo if either of their web sites would host this. Otherwise a separate site with links to both PedsCCM and PICUbook can be set up.

Once the assignments are finalized, the committee requests members with outlines, handouts or presentations already prepared on a topic, to send their material on to the co-authors of the topic by fax or e-mail. The deadline for this should be March 26th since first drafts are due mid-April.

Post-Test: An online test will be developed using questions submitted by the authors and committee members. This test will be available to “participating sites” only and will provide real time feedback and scoring (as the ABP board recertification exam does). Each site will be given a unique log on password and housestaff can use their ABP number (I believe this is a number assigned to them when they start their training ?). One proposal is to allow open access to the power point presentations and charge a nominal annual fee of \$ 200 to 250 to programs for the test and scoring. This will pay for the IT costs of web hosting and development of the scoring program. For start up funds, we will approach the AAP, RRC, SCCM, FOPE project and apply for grants with these or other entities supportive of resident education. I realize the idea of charging for test results might not sit well with some members of the committee, but after all, it is a small enough amount that programs should be willing to commit these funds. We anticipate that there will be some start up and maintenance costs involved and it might be an added incentive to sites that are paying the program fee to actively participate in using the curriculum and Post-Test.

Time frame: The assignments are almost complete. Please see the attached list and volunteer your expertise to co-author any of the unassigned topics. If you have a concern about your name having been assigned (this was based on your colleagues “volunteering” you) to a topic that you are unable/unwilling to write a presentation on in this time frame, please let one of the committee co-chairs know by March 19.

First Drafts due: April 16, 2001

Final Presentations due: May 18, 2001

Launch Date: June 22, 2001

We seek active participation and comments from all members of the committee as we embark on this ambitious and exciting project.

The next meeting of the committee is in San Diego in conjunction with the Critical Care Colloquium.

Respectfully submitted,
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ASSIGNMENTS:

Please respond to Mohan or Margaret by March 19th with confirmation of your participation or if you are volunteering for a presentation. Thank You !

1. Airway problems and intubation:

Margaret Winkler (MWinkler@peds.uab.edu)

and Robert Pascucci (PASCUCCI@A1.TCH.Harvard.edu)

2. Mechanical Ventilation

Kim Boland (kboland@louisville.edu)

and Michael Kelly (mj2kelly@yahoo.com)

3. Shock states

Lou DeNicola (Lucian.DeNicola@JAX.UFL.EDU)

and Linda Siegel (Linda.siegel@mssm.edu)

4. Withdrawal of support, brain death and organ donation (ethics as they relate to our patient population)

Horacio Zaglul (hzaglul@pop.uky.edu)

and Kathy Weise (WEISEK@ccf.org)

5. Respiratory Failure and ARDS

Derrick McQueen (dmcqueen@sbhcs.com)

and Mary Lieh-Lai (mliehlai@med.wayne.edu)

6. Management of intracranial hypertension

Laura Ibsen (ibsenl@ohsu.edu)

and Marvin Hall (Hallmn@Erlanger.org)

7. Sedation, analgesia and NMB

Lynne Coule (LCOULE@mail.mcg.edu)

and Cheri Landers (cdland2@pop.uky.edu)

8. Vasoactive drugs and (hemodynamic monitoring)

Neal Thomas (nthomas@pol.net)

and Mohan Mysore (mmysore@chsomaha.org)

9. Pharmacokinetics and pharmacodynamics

Janice Sullivan (sully@louisville.edu)

And ?

10. Enteral and parenteral nutrition

Mudit Mathur (mmathur@pol.net)

And ?

11. Renal failure and renal replacement therapy

Ana Lia Graciano (Agracian@unch.unc.edu)

and Joe Di Carlo (jdicarlo@stanford.edu)

12. Management of common PICU emergencies (hyperkalemia, DKA, status asthmaticus
tumor lysis syndrome and status epilepticus)

Gary Goulin (Gary.Goulin@cshs.org)

and Heinrich Werner (hwerner@pop.uky.edu)

and Mark Siegel (siegel@msj3.com)

13. Initial stabilization and transport of the critically ill and/or injured child

Amy Hardin (ahardin@utm.edu)

and Lory Frankel (lrf@leland.stanford.edu)

14. Hemodynamic monitoring and blood gas analysis

Rita Ongjoco (Rongjoco@lifebridgehealth.org)

And ?

15. Post-operative cardiac physiology and management

16. DIC

17. Hepatic Failure

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